MYP Personal Project

A Simple Primer for Parents

THIS TIME IT'S PERSONAL...

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WHAT IS THE PERSONAL PROJECT?

Personal Project is:

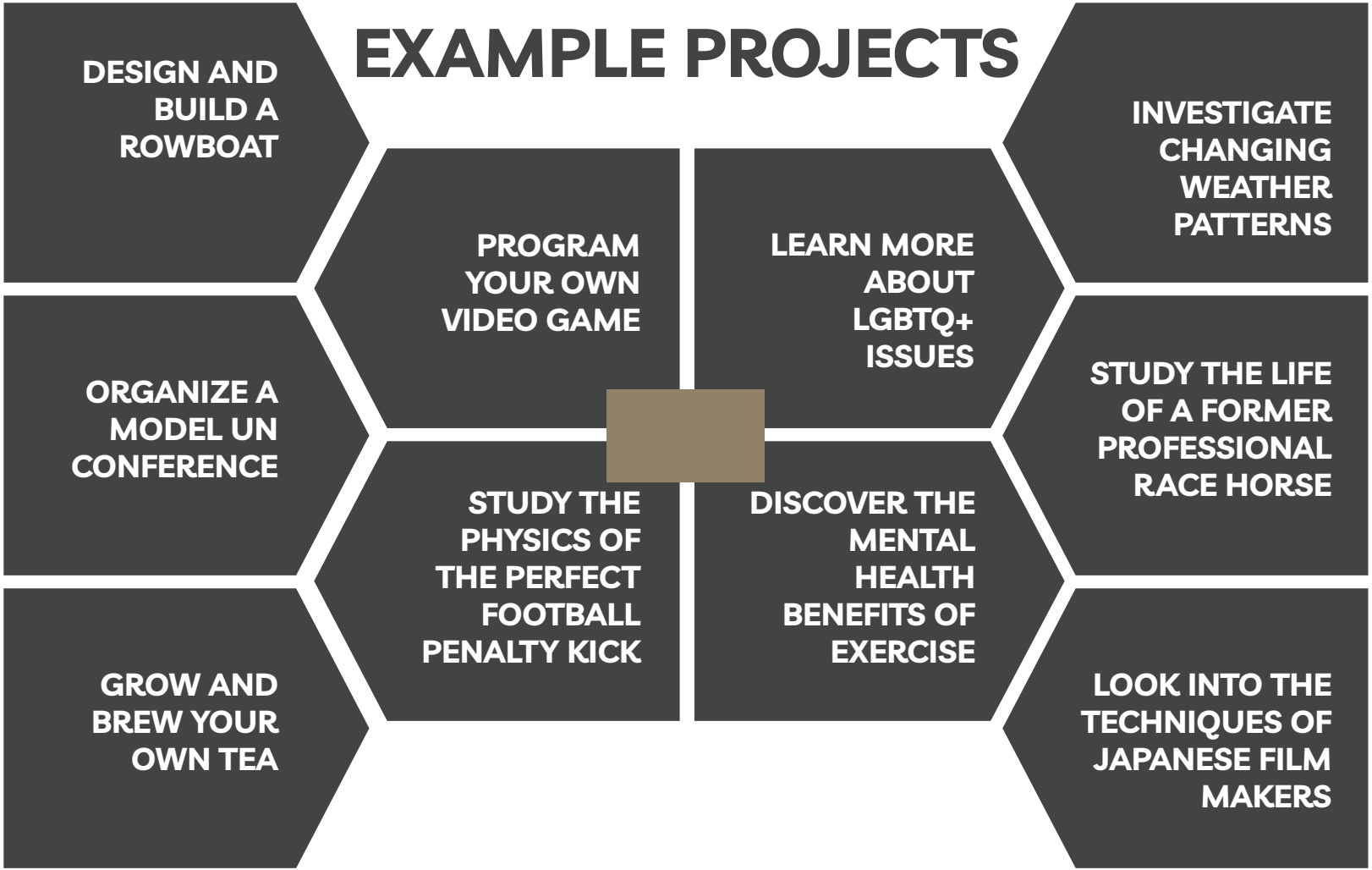
- The finale of MYP
- An opportunity for students to show growth in an area of personal interest
- A year long, multi-part project
- A requirement for DP
- Externally moderated
- Similar to Jiyuu Kenkyu

Students must create a project that is...

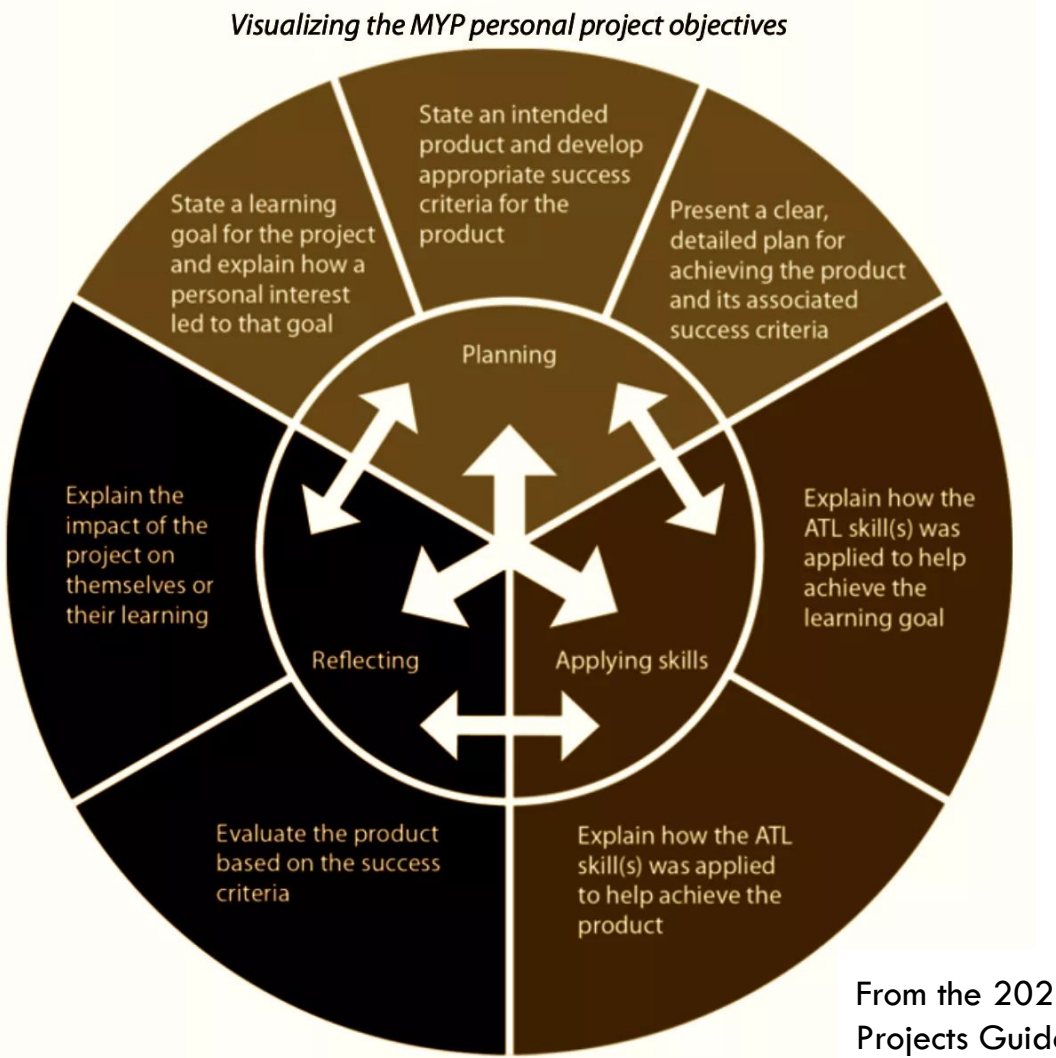
- Of personal interest to them
- A learning and product goal
- Linked to the ATL Skills
- May be linked to a Global Context
- Supervised by a staff member
- Tracked in a Process Journal in their online Portfolio
- Evaluated by a student-made rubric
- Detailed in a 15 page MAX word report
- Marked by an external moderator using the Personal Project Rubric

More Detail!

EXAMPLE PROJECTS



Visualizing the Objectives



The new model is based on…

- **Planning**
- **Applying Skills**
- **Reflecting**

From the 2021 IB MYP Projects Guide

TYPES OF GOALS IN THE PP

THE LEARNING GOAL

What do you want to learn?

This one should come first if you already know what you want to learn about.

VS

THE PRODUCT GOAL

What do you want to do?

This one should come first if you already know what you want to make or do.

TYPES OF GOALS IN THE PP

THE LEARNING GOAL

What do you want to learn?

FOR EXAMPLE:

I want to learn more about the sailing vessels and techniques used by ancient Polynesians

THE PRODUCT GOAL

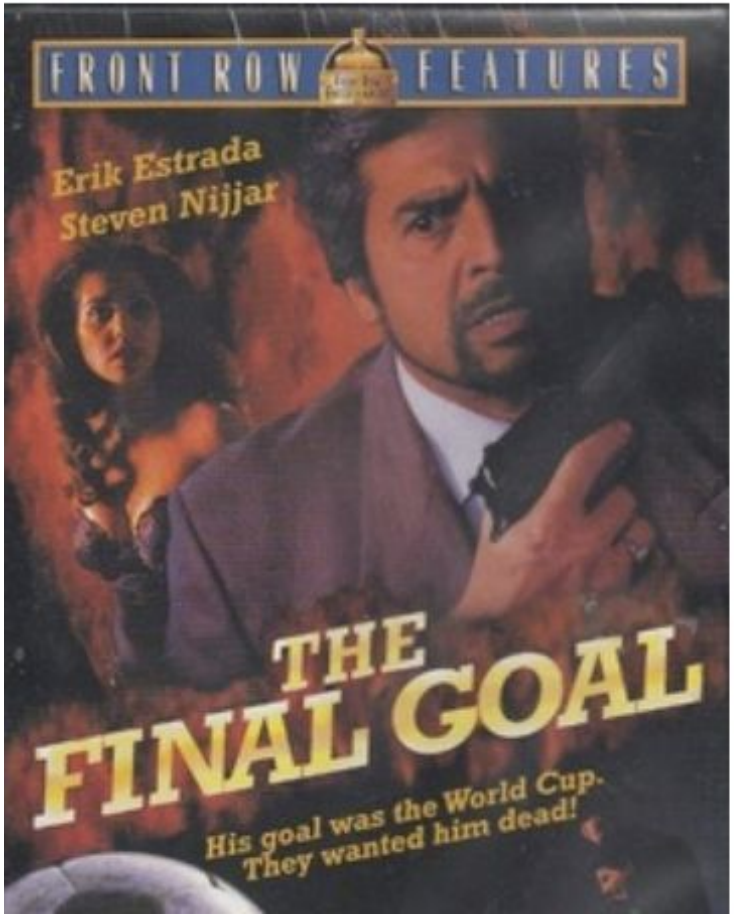
What do you want to do?

FOR EXAMPLE:

I want to build a boat that can safely navigate the rivers of Osaka.

FINAL GOAL STATEMENT:

In order to learn about Polynesian culture, I will build a rowboat using traditional Samoan techniques. By building a rowboat using traditional Samoan techniques, I will expand on my learning from a previous I&S unit about the Age of Exploration



PP RUBRIC

Objective A: Planning

i. state a learning goal for the project and explain how a personal interest led to that goal

ii. state an intended product and develop appropriate success criteria for the product

iii. present a clear, detailed plan for achieving the product and its associated success criteria.

Objective B: Applying skills

i. explain how the ATL skill(s) was/were applied to help achieve their learning goal

ii. explain how the ATL skill(s) was/were applied to help achieve their product.

Objective C: Reflecting

i. explain the impact of the project on themselves or their learning

ii. evaluate the product based on the success criteria.

TOTALS

3 Criteria Marked out of 8

Total Marks: 24

Final Grade: Out of 7

The Personal Project marks is largely based on planning, growth, and reflection.

ATL skill reflections make up 1/3rd of the mark!

WHAT IS MY
ROLE IN
PERSONAL
PROJECT?

Parents and Guardians will...

- Provide support and encouragement!
- Check in every 1-2 weeks. Ask “what did you do for personal project this week?” They should be doing something each week!
- Encourage your student to be **ambitious** and **creative**!
- Support them to chunk and break down big assignments

Parents should...

Ask your ward

- “What’s your project?”
- “Have you started your product?”
- “Can we take a look at your journal?”
- “What did your supervisor say this week?”
- “Do you need any help with your project?”

Check the “Personal Project” tab of Managebac to see their current progress.

Support and encourage your ward!

How will I know my ward is succeeding?

ATL Growth!

- They should be excited about their project! (Affective Skills)
- They should be breaking large tasks into smaller chunks using their action plan. (Self-Management Skills)
- They should be documenting all their work and communicating it on their portfolio. (Communication Skills)
- They should be able to explain how they are succeeding or needing help using specifics. (Reflection Skills)

Why ATL skills are so important for the Personal Project

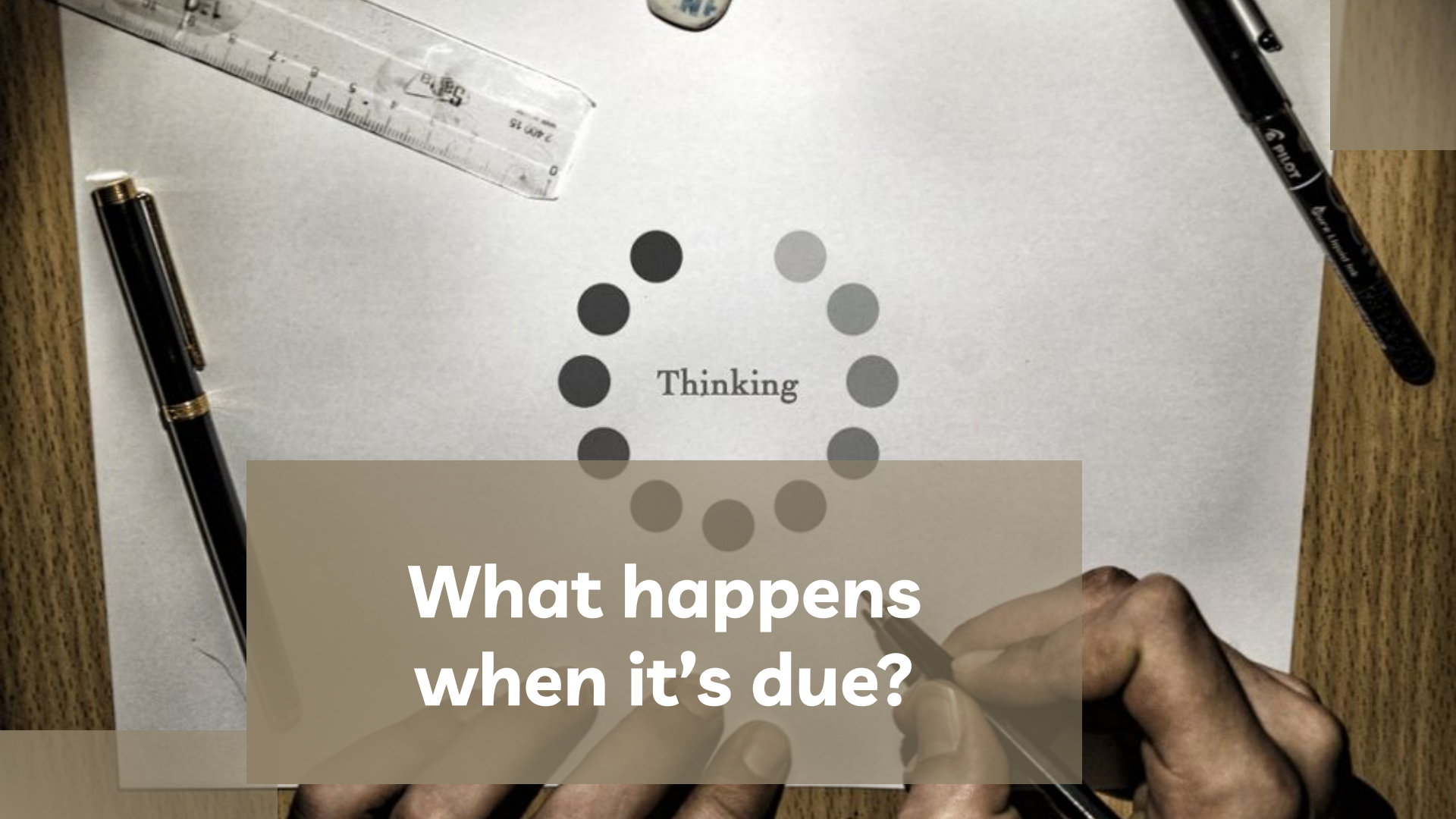
- Develop new skills, techniques and strategies for effective learning
- Use new ATL skills and evaluate their effectiveness
- Consider ATL skills development

What is my ward doing now?

- Students are brainstorming their project ideas and preparing for "**Dragon's Den**."
- They will present their project idea on September 21st to teachers and staff for feedback
- Their presentation will be very short (less than 4 minutes and 5 slides long)
- They should have a learning goal; a product goal; a link to a previous MYP unit, service experience, or Global Context; and some ATL skills they hope to develop.

STUDENTS SHOULD LEAD.

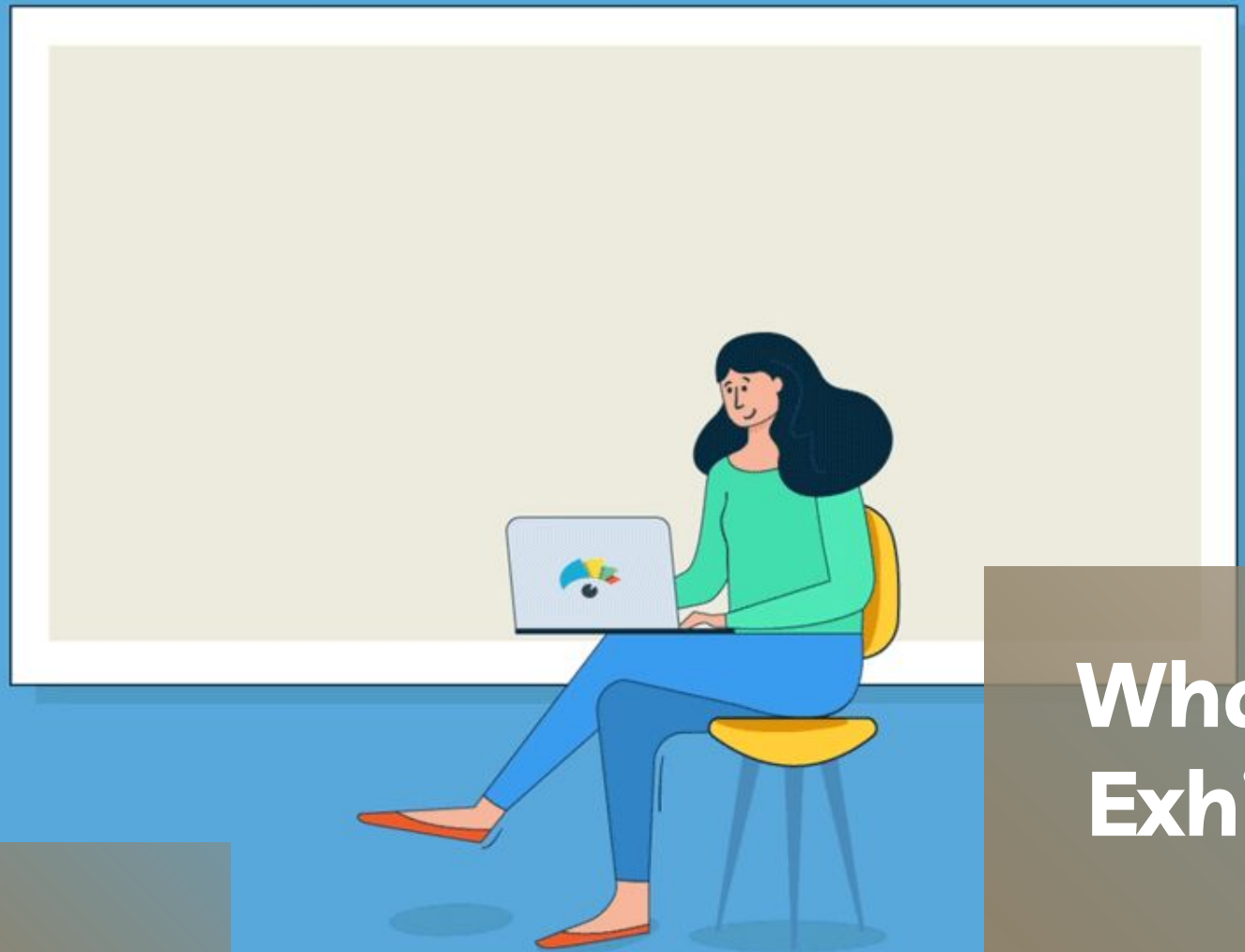
They are supposed to make the meeting appointments, choose the project, etc. We are there to facilitate and keep them on track.



What happens when it’s due?

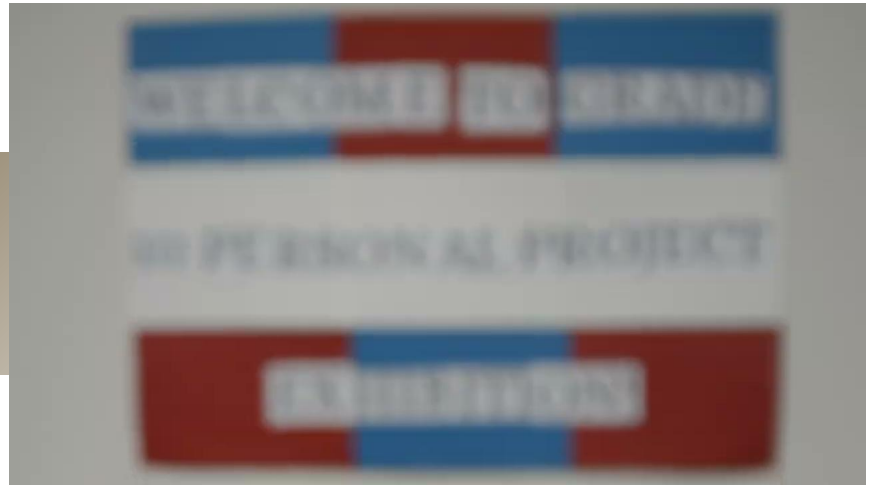
Turning in the PP

- Students will submit their PP report on Managebac in March.
- Teachers at OYIS will mark the PPs and submit those marks to the IB.
- The IB will request a small sample of student work, mark it, and moderate OYIS's marks if necessary.
- Final grades will be returned to OYIS in August, 2024.



What is the Exhibition?

The Exhibition



We had an exhibition face-to-face last year! Check out this video!

- An event to show off all the students' personal projects
- It will be face-to-face
- Will be held in on April this year
- An IB requirement, but not assessed

What is the timeline for the Personal Project?

TIMELINE

PLANNING	**SEPTEMBER** - LAUNCH - BRAINSTORMING - DRAGON'S DEN	**OCTOBER** - SUPERVISOR SELECTION - PP APPROVAL	**NOVEMBER** - COMPLETE PLANNING - BEGIN ACTION
APPLYING SKILLS	**DECEMBER** - TAKE ACTION	**JANUARY** - TAKE ACTION	**FEBRUARY** - REPORT LAUNCH DAY - FINISH ACTION
REFLECTING	**MARCH** - REPORT FIRST DRAFT AND FEEDBACK - REPORT FINAL DRAFT	**APRIL** - MARKING / STANDARDISATION - PP Exhibition	**MAY** - Prep for DP!

Thank you for coming!

Any questions?